ATTENDEE REGISTRATION AND MASKING

MIT policy requires we collect and maintain contact information for event attendees.

Please scan the QR code with your mobile device to complete the registration electronically OR
Manually complete the YELLOW registration form in your packet and leave with OME Staff before departing the room.

Masks must be worn by all attendees during the entire session.
WELCOME
BIENVENIDOS

OME Parent/Student Orientation
Sunday, August 29, 2021
3:30pm
DiOnetta Jones Crayton, Associate Dean and Director
omemit@mit.edu
617.253.5010 Office
LAND ACKNOWLEDGEMENT STATEMENT

“In exploring and writing about the imagined foundations of a society and a culture, we feel it necessary to acknowledge the very real foundation of our own. We therefore acknowledge the Indigenous Peoples as the traditional stewards of the land where this event is taking place, and the enduring relationship that exists between them and their traditional territories. The land that we are hosting our session on today is the traditional unceded territory of the Wampanoag Nation. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse indigenous people connected to this land on which we gather and perform from time immemorial.”
JOIN THE CONVERSATION

We will be using Slido to gather your opinions and feedback in real time.

Navigate to this URL on your phone and enter the event code *or*
scan the QR code:

https://www.sli.do/
Event code: 574516
WHO WE ARE AND WHAT WE DO

Office of Minority Education Mission
The mission of the MIT Office of Minority Education (OME) is to promote academic excellence, build strong communities, and develop professional mindsets among students of underrepresented minority groups, with the ultimate goal of developing global leaders in the academy, industry, and society.

Office of Minority Education Vision
Imagine an MIT experience where all students are connected, happy, excelling, expanding their boundaries and inspired to follow and achieve their passions.
AGENDA

- Welcome Remarks and General Overview
  - DiOnetta Jones Crayton, Associate Dean and Director
  - Helen Elaine Lee, Prof. Comparative Media Studies and WGS
  - Melissa Nobles, Chancellor to the Institute
- Getting to Know the OME, Dean Crayton
  - OME Video/Meet the OME Team
  - OME Advisory Groups – Students/Faculty/Industry & Alumni
- Key OME Programs, Devan Monroe and Somiya Kalloo, OME Assistant Deans
  - Mentor Advocate Partnership (MAP)
  - Momentum
  - The Standard
  - Talented Scholars Resource Room (TSR^2)
  - Student Testimonials/Panel
- Q&A and Closing Remarks
  - Javier Barroso, Spanish Lecturer, Global Languages
Remarks from Our Faculty

Helen Elaine Lee
Professor
Comparative Media Studies and WGS
Welcome Remarks from Our Chancellor

Melissa Nobles
Chancellor
POLL QUESTION #1

• What are you most apprehensive about as it relates to attending (or your student attending) MIT? *(Please select one)*
  • Building Community/Making Friends
  • Keeping up with Academics
  • Isolation at Home/On Campus
  • Safety/Health
  • Time Management/Scheduling
  • Access to “helping” resources
  • Financial
  • Managing External Commitments/Responsibilities (e.g., home, work)
  • No Major Concerns
What are you most apprehensive about as it relates to attending (or your student attending) MIT? (Please select one)
MEET THE OME TEAM

DiOnetta Jones Crayton
Associate Dean, Office of the Vice Chancellor
Director, Office of Minority Education

Cheryl Mottley
Receptionist/Communications
Logistical Support

Lucinda Bond
Admin Assist

PROFESSIONAL DEVELOPMENT

Harpreet Singh
Program Coordinator

Devan Monroe
Asst. Dean

Deni Cifuentes
Program Assistant

Nicole Cross
Program Assistant (Remote)

Kateri Bertin
Program Coordinator

ACADEMIC EXCELLENCE

Greg Jain
Staff Associate

Somiya Kalloo
Asst. Dean

Pablo Cordon
Program Assistant
OME STUDENT ADVISORY COUNCIL (OMESAC)

ASA
AISES
APR
BSU
BWA
Caribbean Club
CASE
Chocolate City

Connect Cuba
Cubanos de MIT
LUChA
LCC
Latinos in Science and Engineering
MAPS
MIT Gospel Choir
MMBA

Mujeres Latinas
NOBCChE
NSBE
Sakata Afrique
SHPE
Spanish House
<table>
<thead>
<tr>
<th>Member</th>
<th>Department</th>
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<tbody>
<tr>
<td>Helen Elaine Lee</td>
<td>Chair, Comparative Media Studies and WGS</td>
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<tr>
<td>Ed Bertschinger</td>
<td>Co-Chair, Physics</td>
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<td>Larry Sass</td>
<td>Architecture</td>
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<td>Cristina Parreno Alonso</td>
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<td>Steve Bell</td>
<td>Biology</td>
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<td>John Essigmann</td>
<td>Biological Engineering</td>
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<td>T.L. Taylor</td>
<td>Comparative Media Studies</td>
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<tr>
<td>Suzanne Flynn</td>
<td>Linguistics and Philosophy</td>
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<td>Ceasar McDowell</td>
<td>Urban Studies and Planning</td>
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<tr>
<td>Bob Redwine</td>
<td>Physics</td>
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<td>Ruben Rosales and Bjorn Poonen</td>
<td>Mathematics</td>
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<td>Fredo Durand and Katrina LaCurts</td>
<td>Electrical Engineering and Computer Engineering</td>
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<td>Kristala Jones Prather</td>
<td>Chemical Engineering</td>
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<td>Moe Win</td>
<td>Aero-Astro</td>
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<td>Asegun Henry</td>
<td>Mechanical Engineering</td>
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<tr>
<td>JoAnne Yates and Ray Reagans</td>
<td>Sloan School of Business</td>
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OME Programs and Services
<table>
<thead>
<tr>
<th>PROFESSIONAL DEVELOPMENT</th>
<th>ACADEMIC EXCELLENCE</th>
<th>COMMUNITY BUILDING</th>
<th>WELLNESS AND BELONGING</th>
<th>NETWORKING AND ADVOCACY</th>
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<tbody>
<tr>
<td>Laureates and Leaders</td>
<td>Advising and Support</td>
<td>OME Student Advisory Council (OMESAC)</td>
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<td>OME Faculty Advisory Committee (OMEFAC)</td>
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<td>Pathway to Graduate School (PGS)</td>
<td>Interphase EDGE</td>
<td>Faculty-Student &amp; Industry-Alumni Mixers</td>
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<td>Momentum</td>
<td>Talented Scholars Resource Room (TSR^2)</td>
<td>First-Gen Focused Programs</td>
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<td></td>
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<td>• Family Weekend/Like Family Event</td>
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<td>• OME Pre-Thanksgiving Event</td>
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<td>Mentor Advocate Partnership (MAP)</td>
<td>Mentor Advocate Partnership (MAP)</td>
<td>Distinguished Peers &amp; Student Group of the Year</td>
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<td>E-Mentor Advocate Partnership (E-MAP)</td>
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<td>IACME Prize Awards and Albert G. Hill Prize</td>
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<td>Master Your Future (MYF)</td>
<td>The Standard</td>
<td>Heads Up!” Bi-weekly E-Newsletter and Announcements (via Student Listserv)</td>
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<tr>
<td>The Standard</td>
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<td>Institute Committees: Committee on Academic Performance, Committee on Undergraduate Admissions and Financial Aid, etc.</td>
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<td>Industrial Advisory Council for Minority Education (IACME)</td>
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<td>Student Organizations (Programs) Fund</td>
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<td>Employer Info Sessions</td>
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<td>TGIF Events, Social Hours, Mixers/Div. Networking Suite</td>
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<td>Pre-Health Advising in the OME</td>
<td>Let’s Chat in the OME</td>
<td>BCAP/OME Innovations Fund</td>
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MAP MOMENTUM THE STANDARD

DEVAN MONROE
MAP
Mentor Advocate Partnership
Volunteer mentor program to support first-year undergraduates (aka protégés)

Mentors are MIT staff, faculty, grad students, or post-docs

Focus is to assist with protégé acclimation to MIT along non-academic dimensions

Group events help develop community among mentors and protégés

Applications for the Class of 2025 are open now!

Learn more: https://tinyurl.com/OMEMAP2021
MOMENTUM
Interdisciplinary, design course during IAP for first- and second-year students (classes of 2024 and 2025)

Student teams prototype to solve a real world problem

Two distinct challenges, students express preference

Benefits:
- Gain skills – teamwork, technical, project management
- Learn public speaking and presentation techniques
- Engage with the design thinking process
- Connect with IACME partners

Applications for Momentum 2022 open in September 2021!

Learn more:
https://tinyurl.com/OMEMOMENTUM2021
Design an algorithm for efficient, effective, and safe virtual mission completion.

*Teams will focus on:*
Firefighting quadcopters

*or*
Search and rescue efforts
THE STANDARD
MEN OF COLOR SETTING THE STANDARD FOR ACADEMIC, PERSONAL, AND PROFESSIONAL SUCCESS
THE STANDARD

- Cohort-based program designed to support the academic, personal, and professional success of undergraduate men of color

- Current membership: 52 students across Classes of 2022, 2023, and 2024

- 3 main components:
  1. Workshops/skill building
  2. Mentoring
  3. Financial resources for professional development

Applications for Cohort 5 (Class of 2025) are open now!

Learn more: https://tinyurl.com/OMESTANDARD
Talented Scholars
Resource Room
Somiya Kalloo
TALENTED SCHOLARS RESOURCE ROOM (TSR^2)

- Study lounge located in 16-159
- Academic services offered this term:
  - **P-Set Nights**
    - Drop-in, weekly Sun-Thu 6pm-10pm
  - **One-on-one appointments**
    - 1hr long
  - **Exam Reviews**
    - Midterms and finals
  - **Facilitated Study Groups**
    - 3-6 students, biweekly 1hr
- Hybrid options will be offered for all services
- All services are free and available to all undergraduates!
STUDENT PANEL

Fiona Duong ‘24
Chemical Engineering

Jabes Gallardo ‘24
Management

Camila Miranda-Llovera ‘23
Electrical Engineering & Computer Science

Isabella Salinas ‘23
Biological Engineering

Bruke Wossenseged ‘24
Electrical Engineering & Computer Science
POLL QUESTION #2

- Do you have any pressing questions as it relates to the OME, e.g., for the students, for the staff?
Do you have any pressing questions as it relates to the OME, e.g. for the students or the staff?

ℹ Start presenting to display the poll results on this slide.
POLL QUESTION #3

- Given what you have learned about the OME, which OME program/s are you most likely to participate in or recommend to your student? *(Please select all that apply)*
  - Mentor Advocate Partnership (MAP)
  - The Standard
  - Talented Scholars Resource Room (TSR^2)
  - Momentum
  - OME Student Advisory Council (OMESAC) Events
  - Industrial Advisory Council for Minority Education (IACME) Events
  - None of the Above
Given what you have learned about the OME, which OME program/s are you most likely to participate in or recommend to your student? (Please select all that apply)
CLOSING REMARKS

Javier Barroso
Spanish Lecturer
Global Languages
Raffle Prizes!!!