WELCOME
BIENVENIDOS
OME Parent/Student Virtual Orientation
Friday, August 21, 2020
8-9PM EDT
DiOnetta Jones Crayton, Associate Dean and Director
Lilen Uchima, Assistant Dean
WHO WE ARE AND WHAT WE DO

Office of Minority Education Mission
The mission of the MIT Office of Minority Education (OME) is to promote academic excellence, build strong communities, and develop professional mindsets among students of underrepresented minority groups, with the ultimate goal of developing global leaders in the academy, industry, and society.

Office of Minority Education Vision
Imagine an MIT experience where all students are connected, happy, excelling, expanding their boundaries and inspired to follow and achieve their passions.
The MIT Indigenous Peoples Advocacy Committee (IPAC) in part with MIT's American Indian Science and Engineering Society (AISES) and other Native American MIT students have developed the following land acknowledgement statement. We invite you to use this statement when opening MIT community events.

“In exploring and writing about the imagined foundations of a society and a culture, we feel it necessary to acknowledge the very real foundation of our own. We therefore acknowledge the Indigenous Peoples as the traditional stewards of the land where this event is taking place, and the enduring relationship that exists between them and their traditional territories. **The land that we are hosting our session on today is the traditional unceded territory of the Wampanoag Nation.** We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse indigenous people connected to this land on which we gather and perform from time immemorial.”
AGENDA

8:00pm  Welcome/Introductions and Land Acknowledgement

- DiOnetta J. Crayton, OME Associate Dean and Director
- Lilen Uchima, OME Assistant Dean
- John Dozier, MIT Institute Community and Equity Officer
- Christine Ortiz, Prof. Materials Science and Engineering

Getting to Know the OME, Dean Crayton

- OME Video/Meet the OME Team
- OME Advisory Groups - Students/Faculty/Industry&Alumni

Key OME Programs, Lilen Uchima & Devan Monroe, OME Assistant Deans

- Mentor Advocate Partnership (MAP)
- Momentum
- The Standard
- Talented Scholars Resource Room (TSR^2)
- Student Testimonials/Panel

Q&A and Closing Remarks

- Javier Barroso, Spanish Lecturer, Global Languages
REMARKS FROM OUR ICEO

John Dozier
MIT Institute Community
and Equity Officer
REMARKS FROM OUR MIT FACULTY

Christine Ortiz
Professor, Materials Science and Engineering
POLL QUESTION #1

What are you most apprehensive about as it relates to attending (or your student attending) MIT? *(Please select one)*

- Building Community/Making Friends
- Keeping up with Academics *(Asynchronous/Synchronous Classes)*
- Isolation at Home/On Campus
- Safety/Health
- Time Management/Scheduling
- Access to “helping” resources
- Financial
- Managing External Commitments/Responsibilities *(e.g., home/work)*
- No Major Concerns
MEET THE OME TEAM

DiOnetta Jones Crayton
Associate Dean, Office of the Vice Chancellor
Director, Office of Minority Education

Cheryl Mottley
Receptionist/Communications
Logistical Support

Fatima Smith
Admin Assist/Finance
Advisory Group Support

PROFESSIONAL DEVELOPMENT

Sarah Chrystler
Program Assistant

Devan Monroe
Asst. Dean

Lilen Uchima
Asst. Dean

Somiya Kalloo
Asst. Dean

Molly Wu
Program Assistant

Kateri Bertin
Program Assistant

ACADEMIC EXCELLENCE
OME STUDENT ADVISORY COUNCIL (OMESAC)

ASA
AISES
APR
BSU
BWA
Caribbean Club
CASE
Chocolate City

Connect Cuba
Cubanos de MIT
LUCHA
LCC
Latinos in Science and Engineering
MAPS
MIT Gospel Choir
MMBA

Mujeres Latinas
NOBCChE
NSBE
Sakata Afrique
SHPE
Spanish House
INDUSTRY/ALUMNI CONNECTIONS

3M
CapitalOne
Chevron
GM
Google
Intel
NASA
Draper
P&G
Lam
Research
Lockheed Martin
Raytheon
Lincoln Laboratory
Massachusetts Institute of Technology
STR
Systems & Technology Research
BAMIT
LAMIT
<table>
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<th>MEMBERS</th>
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<tr>
<td>Helen Elaine Lee, Chair</td>
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<tr>
<td>Ed Bertschinger, Co-Chair</td>
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<td>Steve Bell, Biology</td>
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<td>Suzanne Flynn, Linguistics and Philosophy</td>
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<td>Leslie Kolodziejski, Electrical Engineering &amp; Computer Science</td>
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<td>Ceasar McDowell, Urban Studies and Planning</td>
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<tr>
<td>Bob Redwine, Physics</td>
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<tr>
<td>Ruben Rosales, Mathematics</td>
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<td>Larry Sass, Architecture</td>
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<td>Moe Win, Aero-Astro</td>
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<td>JoAnne Yates, Sloan School of Business</td>
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OME Programs and Services
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<th>Professional Development</th>
<th>Academic Excellence</th>
<th>Community Building</th>
<th>Wellness and Belonging</th>
<th>Networking and Advocacy</th>
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<td>Laureates and Leaders</td>
<td>Advising and Support</td>
<td>OME Student Advisory Council (OMESAC)</td>
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<td>Pathway to Graduate School (PGS)</td>
<td>Interphase EDGE</td>
<td>OME Faculty Advisory Committee (OMEFAC)</td>
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<td>Momentum</td>
<td>Talented Scholars Resource Room (TSR^2)</td>
<td>First-Gen Focused Programs</td>
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<td>Mentor Advocate Partnership (MAP)</td>
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<td>Distinguished Peers &amp; Student Group of the Year</td>
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<td>Master Your Future (MYF)</td>
<td>The Standard</td>
<td>IACME Prize Awards and Albert G. Hill Prize</td>
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<td>Industrial Advisory Council for Minority Education (IACME)</td>
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<td>Institute Committees: Committee on Academic Performance, Committee on Undergraduate Admissions and Financial Aid, etc.</td>
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<td>Employer Info Sessions TGIF Events, Social Hours, Mixers/Div. Networking Suite</td>
<td>Let’s Chat in the OME (Resumes Sp’21)</td>
<td>Student Organizations (Programs) Fund</td>
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<td>Pre-Health Advising in the OME (Tent. Sp’21)</td>
<td>Let’s Chat in the OME (Resumes Sp’21)</td>
<td>OME Innovations Fund</td>
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FALL ‘20 VIRTUAL OFFICE HOURS

Beginning SEPT. 2
OME OPEN VIRTUALLY
MONDAYS and THURSDAYS
11am-1pm and 4-6pm EDT
Links to be provided soon…
Or By Appointment M-F 9am-5pm EDT
by emailing us at: omemit@mit.edu
MAP
Mentor Advocate Partnership
MAP
Mentor Advocate Partnership

- Volunteer mentor program to support first-year undergraduates (aka protégés)
- Mentors are MIT staff, faculty, grad students, or post-docs
- Focus is to assist with protégé acclimation to MIT along non-academic dimensions
- Group events help develop community among mentors and protégés

Applications for the Class of 2024 are open now!

Learn more: https://ome.mit.edu/programs-services/mentor-advocate-partnership-map
Interdisciplinary, hands-on design course during IAP for first- and second-year students

Student teams prototype to solve a real world problem

Two distinct challenges, students express preference

Benefits:
Gain skills - teamwork, technical, project management
Learn public speaking and presentation techniques
Engage with the design thinking process
Connect with IACME partners

Applications for Momentum 2021 open in September 2020!
Learn more: https://ome.mit.edu/programs-services/momentum-overview
Design responsive control algorithms to ensure flight safety of autonomous drones

Design new methods and technologies to enable financial resilience of small businesses
THE STANDARD

- Cohort-based program designed to support the academic, personal, and professional success of undergraduate men of color

- Current membership: 55 students across Classes of 2021, 2022, and 2023

- 3 main components:
  1. Workshops/skill building
  2. Mentoring
  3. Financial resources for professional development

Applications for Cohort 4 (Class of 2024) are open now!

Learn more: https://ome.mit.edu/programs-services/standard
Talented Scholars
Resource Room
LILEN UCHIMA
TALENTED SCHOLARS RESOURCE ROOM (TSR^2)

- Study lounge located in 16-159
- Academic services offered virtually this term:
  - P-Set Nights
    - Drop-in, weekly Mon-Thu 6pm-10pm
  - One-on-one appointments
    - 1hr long
  - Exam Reviews
    - Midterms and finals
  - Facilitated Study Groups
    - 3-6 students, biweekly 1hr
- Virtual lounge everyday 8am-10pm EDT
- All services are free and available to all undergraduates!
STUDENT PANEL

Oomi Pammit ’23
Electrical Engineering & Computer Science

Giramnah Pena-Alcantara ’22
Biological Engineering

Josh Verdejo ’21
Electrical Engineering & Computer Science
POLL QUESTION #2

Given what you have learned about the OME, which OME program/s are you most likely to participate in or recommend to your student? (*Please select all that apply*)

- Mentor Advocate Partnership (MAP)
- The Standard
- Talented Scholars Resource Room (TSR^2)
- Momentum
- OME Student Advisory Council (OMESAC) Events
- Industrial Advisory Council for Minority Education (IACME) Events
- None of the Above
QUESTIONS

(OME WORKING REMOTELY)
617.253.5010
http://ome.mit.edu or omemit@mit.edu
CLOSING REMARKS

Javier Barroso
Spanish Lecturer
Global Languages
POLL QUESTION #3

- Did this session answer your most pressing questions as it relates to the OME? *(Please select one)*
  - Yes, thank you!
  - Yes, but I still have questions
  - No

- If you still have questions, please email us at omemit@mit.edu.